

		PO-1 Adequate knowledge in mathematics, science and engineering subjects pertaining to the relevant discipline;	PO-1 Ability to use theoretical and applied information in these areas to model and solve engineering problems;	PO-2 Ability to identify, formulate, and solve complex engineering problems;	PO-2 Ability to select and apply proper analysis and modeling methods for this purpose.	PO-3 Ability to design a complex system, process, device or product under realistic constraints and conditions, in such a way so as to meet the desired result;	PO-3 Ability to apply modern design methods for this purpose.	PO-4 Ability to devise, select, and use modern techniques and tools needed for engineering practice;	PO-4 Ability to employ information on technologies effectively.	PO-5 Ability to design experiments for the investigation of complex engineering problems or discipline-specific research topics.	PO-5 Ability to design and conduct experiments, gather data, analyze and interpret results for investigating engineering problems.	PO-6 Ability to work efficiently in interdisciplinary and multi-disciplinary teams;	PO-6 Ability to work effectively in multi-disciplinary teams.	PO-6 Ability to communicate effectively both orally and in writing;	PO-7 Knowledge of a minimum of one foreign language.	PO-7 ability to write effective reports and to understand written reports, to prepare design and production reports.	PO-7 the ability to give clear and understandable instruction.	PO-7 ability to receive clear and understandable instruction.	PO-8 Recognition of the need for lifelong learning;	PO-8 ability to access information, to follow developments in science and technology, and to continue to educate him/herself.	PO-8 ability to continue to educate him/herself.	PO-9 Awareness of professional and ethical responsibility.	PO-9 knowledge of standards used in engineering practice.	PO-10 Information on about business life practices such as project management, risk management, and change management; innovation	PO-10 awareness of entrepreneurship, innovation	PO-10 Information on about sustainable development.	PO-11 Knowledge about contemporary issues and the global and societal effects of engineering practices on health, environment, and safety;	PO-11 awareness of the legal consequences of engineering solutions.			
2018-2019	Course Evaluation 2018	39,07%	39,07%	40,32%	40,32%	42,45%	42,45%	44,08%	44,08%	51,12%	51,12%	56,27%	56,27%	56,27%	69,40%	69,40%	69,40%	69,40%	69,40%	69,40%	94,30%	94,30%	94,30%	93,77%	93,77%	48,40%	48,40%	48,40%	40,76%	40,76%	
	Survey 2018																														
	Performance Indicators 2018																														
2019-2020	Course Evaluation 2019	44,76%	44,76%	46,62%	46,62%	42,86%	42,86%	43,33%	43,33%	45,30%	45,30%	50,80%	50,80%	50,80%	57,18%	57,18%	57,18%	57,18%	57,18%	57,18%	49,47%	49,47%	49,47%	71,11%	71,11%	51,22%	51,22%	51,22%	46,63%	46,63%	
	Survey 2019	48,41%	48,41%	48,41%	48,41%	48,43%	48,43%	47,45%	47,45%	49,84%	49,84%	45,55%	45,55%	45,55%	45,51%	45,51%	45,51%	45,51%	45,51%	45,51%	43,86%	43,86%	43,86%	46,51%	46,51%	38,00%	38,00%	38,00%	47,68%	47,68%	
	Performance Indicators 2019	90,68%	90,68%	90,04%	90,04%	71,45%	71,45%	66,96%	66,96%	70,17%	70,17%	42,43%	42,43%	42,43%	28,00%	28,00%	28,00%	28,00%	28,00%	28,00%	28,00%	29,50%	29,50%	29,50%	50,90%	50,90%	35,26%	35,26%	35,26%	37,05%	37,05%
2020-2021	Course Evaluation 2020	52,22%	52,22%	51,11%	51,11%	47,28%	47,28%	49,77%	49,77%	50,99%	50,99%	54,24%	54,24%	54,24%	64,83%	64,83%	64,83%	64,83%	64,83%	64,83%	59,63%	59,63%	59,63%	65,54%	65,54%	62,36%	62,36%	62,36%	62,60%	62,60%	
	Survey 2020	65,50%	65,50%	65,50%	65,50%	67,53%	67,53%	63,97%	63,97%	67,31%	67,31%	63,46%	63,46%	63,46%	63,33%	63,33%	63,33%	63,33%	63,33%	63,33%	57,72%	57,72%	57,72%	61,80%	61,80%	55,32%	55,32%	55,32%	63,15%	63,15%	
	Performance Indicators 2020	89,43%	89,43%	89,04%	89,04%	78,21%	78,21%	75,32%	75,32%	76,05%	76,05%	38,53%	38,53%	38,53%	29,84%	29,84%	29,84%	29,84%	29,84%	29,84%	32,00%	32,00%	32,00%	54,24%	54,24%	35,22%	35,22%	35,22%	37,34%	37,34%	
2021-2022	Course Evaluation 2021	36,09%	36,09%	42,15%	42,15%	39,33%	39,33%	41,11%	41,11%	38,11%	38,11%	44,41%	44,41%	44,41%	44,24%	44,24%	44,24%	44,24%	44,24%	44,24%	44,34%	44,34%	44,34%	44,11%	44,11%	40,28%	40,28%	40,28%	40,53%	40,53%	
	Survey 2021	75,50%	75,41%	74,15%	75,89%	70,38%	71,98%	73,67%	78,51%	70,08%	71,32%	77,30%	76,29%	76,68%	76,34%	64,17%	62,03%	75,84%	76,62%	77,66%	74,05%	74,67%	71,93%	75,24%	73,39%	71,04%	74,19%	69,51%	73,14%	68,74%	
	Performance Indicators 2021	92,02%	92,02%	92,02%	92,02%	94,08%	94,08%	94,73%	94,73%	89,96%	89,96%	71,52%	70,19%	90,87%	56,91%	62,04%	56,04%	70,05%	70,05%	70,05%	46,06%	46,06%	46,06%	89,96%	89,96%	56,53%	56,53%	70,66%	56,67%	89,96%	
2022-2023	Course Evaluation 2022	52,75%	39,45%	39,52%	63,94%	65,60%	56,68%	64,00%	35,54%	27,25%	75,46%	88,40%	82,55%	70,16%	67,14%	58,91%	65,01%	61,03%	97,76%	94,83%	71,90%	92,75%	94,66%	68,69%	72,80%	68,04%	75,26%	48,84%	60,42%	41,25%	
	Survey 2022	79,70%	67,39%	70,86%	71,50%	72,10%	79,01%	76,91%	81,87%	75,72%	80,04%	85,22%	83,53%	81,14%	81,55%	85,09%	77,38%	78,05%	78,87%	84,16%	81,58%	85,18%	82,73%	90,39%	81,50%	75,66%	79,59%	75,25%	70,56%	59,42%	
	Performance Indicators 2022	87,45%	87,45%	87,45%	87,45%	88,63%	88,63%	89,23%	89,23%	86,27%	86,27%	72,98%	65,60%	88,07%	60,28%	61,52%	59,02%	73,78%	73,78%	73,78%	45,78%	45,78%	45,78%	86,27%	86,27%	57,15%	57,15%	71,43%	57,30%	86,27%	